

# Mrs. Cristina Ward

- B.S. in Mathematics from Ramapo College 2006
- Master of Education: Educational Leadership from TCNJ 2011
- •I have been teaching high school Math since 2006
- This is my 2nd year at Long Branch HS
- This year I am teaching Geometry and Honors Geometry
- •I'm married and have two sons, Danny (7) and Eddie (9)
- •I focus on improving critical thinking and confidence in math through engaging activities and teamwork



# Contact Information

### Open line of communication

Email: <a href="mailto:cward@longbranch.k12.nj.us">cward@longbranch.k12.nj.us</a>

Phone (Google Voice): 732-800-2339

Remind: students can text me

Google Classroom: students can message me

## COURSE EXPECTATIONS

Be on time!

- Participate in class and collaborate with groupmates
- \* Ask for help when you need it
- Lots of practice: in class and for homework
- \* Leveled Tasks: Challenge Questions, Small Group for Remediation
- Be kind to yourself! Mistakes happen!



### **Grading Policy**

#### "Levels of grading"

- ○Level 1:20% of overall grade → "participating" activities; do now's; exit tickets; some homework
- OLevel 2: 30% of overall grade →homework for accuracy; error analysis questions
- ○Level 3:50% of overall grade →mastery assignments; quizzes; tests..

#### Late policy

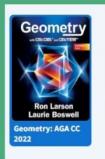
- Olf a student is absent (not cut), they will not be penalized for late work up to one day per absence.
- OLate work completed before the 1st cutoff date will lose 5% per day. Late work completed between the 1st and 2nd cutoff date earns up to a 65% based on full completion.
- OLate work after the second cutoff date will earn a 0.
- OMissing work is indicated by M in Genesis and should be made up ASAP.

Letter Grade	Percent
A+	97-100
Α	93-96
Α-	90-92
B+	87-89
В	83-86
B-	80-82
C+	77-79
С	73-76
C-	70-72
D+	67-69
D	65-66
F	55-64

Midterm and Final this year! Counts as a level 3 for 10th graders.

9th graders each is 10% of their final grade.

- Big Ideas -- Online textbook
- Gives video and click through examples (great ifthey are absent)
- Skills trainer... other resources...
- Syllabus listed on handout you took when you came in
- Honors does have a different curriculum with extra topics and higher level examples → the course is weighted heavier and more rigorous



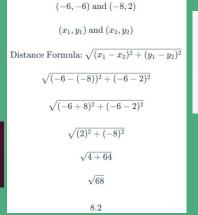
Homework: problems to practice that we start in class
Opportunity to check answers
Immediate feedback
I use results to help students the next few classes
Must show work!

We also use pear for tests with work shown on paper.











### Working Together this Year

#### I Will:

- \*Post grades and assignments regularly
- \*Encourage Extra Help
- \*Create a comfortable and productive environment
- \*Get to know your child
- \*Use a variety of teaching techniques
- \*Reach out to you with

concerns

Clas

\*Check Genesis and Google Classroom, LB Website

What Can you Do?

- \*Encourage Extra Help
- \*Remember there is not a math gene
- \*Encourage your child to reach out to me with any questions or concerns \*Email if you have any questions

# Extra Help/SAP

Mondays \(\text{Wednesdays} 2-2:25\). Somedays I can give help until 2:45/3.



